- (4) NO OTHER STATE MONEY MAY BE USED TO SUPPORT THE FUND.
  - (F) (1) A DESIGNEE OF THE BOARD SHALL ADMINISTER THE FUND.
- (2) MONEYS IN THE FUND MAY BE EXPENDED ONLY FOR ANY LAWFUL PURPOSE AUTHORIZED UNDER THE PROVISIONS OF THIS ARTICLE.
- (G) THE LEGISLATIVE AUDITOR SHALL AUDIT THE ACCOUNTS AND TRANSACTIONS OF THE FUND AS PROVIDED IN § 2–1215 OF THE STATE GOVERNMENT ARTICLE.
- <u>SECTION 2.</u> AND BE IT FURTHER ENACTED, That the Laws of Maryland read as follows:

## Article - Health Occupations

2-206.

- (A) THERE IS A STATE BOARD OF EXAMINERS FOR AUDIOLOGISTS, HEARING AID DEALERS, AND SPEECH-LANGUAGE PATHOLOGISTS FUND.
- SECTION 3. AND BE IT FURTHER ENACTED, That Section 2 of this Act shall take effect October 1, 1993, contingent on the taking effect of Chapter \_\_\_\_\_ (S.B. 271) or Chapter \_\_\_\_\_ (H.B. 548) of the Acts of the General Assembly of 1992 and if Chapter \_\_\_\_\_ or Chapter \_\_\_\_\_ take effect, § 2–206(a) of the Health Occupations Article as added by Section 1 of this Act shall become null and void without the necessity of further action by the General Assembly.
- SECTION 2-  $\underline{4}$ . AND BE IT FURTHER ENACTED, That the changes to Sections 3-204, 3-206, 4-204, 4-207, 5-204, 5-206, 6-204, 6-206, 11-204, 11-207, 12-204, 12-206, 12-303, 13-205, 13-207, 16-204, 16-206, 17-204, 17-206, 19-204, and 19-206 of the Health Occupations Article made by <u>Section 1 of</u> this Act <u>and Section 3 of this Act</u> shall take effect on July 1, 1992, and the changes to Sections 2-204, 2-206, 7-204, 7-206, 10-204, 10-206, 18-204, 18-207, 20-204, and 20-206 of the Health Occupations Article made by <u>Section 1 of</u> this Act shall take effect on October 1, 1993.

Approved May 12, 1992.

## **CHAPTER 273**

(Senate Bill 695)

AN ACT concerning

State Board of Physician Quality Assurance - Licensure of Eminent Physicians

FOR the purpose of authorizing the State Board of Physician Quality Assurance to license certain physicians without special examination under certain circumstances;